

Features of deviant behavior of junior schoolchildren with developmental disorders, depending on the prediction level

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Abstract

Social problems of modern society, tension of social relations, significant number of social deviation among children and youth determines the need for early prediction and prevention of socialization disorders of the younger generation. A particular risk group includes children with disabilities, which socialization takes place under special conditions, so the task of predicting the threats of their social development seems urgent. The aim of the study was to detect the relationship between the features of deviant behavior and the ability to anticipate future events in the junior schoolchildren with speech, hearing, vision, musculoskeletal system disorders. The study involved 274 schoolchildren aged from 8 to 11 years old (148 schoolchildren without developmental disorders, 126 schoolchildren with developmental disorders). The diagnostic study of schoolchildren was conducted by the method of expert evaluations by Achenbach, the "Guess" method by Peresleni and the "Anticipating the situation outcome with the norm violation" method by Ulyanova V.P. It was found that the ability to predict was determined by the level cognitive development of a child, presence/absence of somatic diseases, experience of social interaction. The anticipation of future events by junior schoolchildren with developmental disorders depends on the health and social experience. Prediction depends on the features of attention, ability to focus, as well as social experience and level of external problems in the schoolchildren without developmental disorders. The materials of this article can be useful for the specialists of educational organizations in the work on preventing behavioral disorders; for the specialists of rehabilitation centers that are engaged in correcting the social and cognitive functions of children with developmental disorders.

Keywords

Anticipation of future events, Children with developmental disorders, Junior schoolchildren, Prediction, Social norms

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